**2021 CHILD HEALTH TRAINING PROGRAM OUTLINE**

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| **PRE-TRAINING**August 19-September 3, 2021 | **VIRTUAL CLASSROOM SERIES ONE** September 13-October 1 2021 | **CLINICAL PRACTICUM**October 4, 2021-February 11, 2022 | **VIRTUAL CLASSROOM SERIES TWO**February 14-March 2, 2022 |
| **THURSDAY, August 19 2:00-4:00 MANDATORY ORIENTATION WEBINAR**Students, supervisors, and preceptors are ***required*** to attend this orientation webinar. The webinar will review the course requirements, student and agency expectations and course technology.**VIRTUAL CLASSROOM SERIES ONE PREP ASSIGNMENTS**Students will have access to webinars, videos, reading assignments during the orientation webinar. Assignments MUST be completed prior to the Virtual Classroom Series One**ARCHIVED WEBINARS**Students must complete the archived webinars and submit webinar posttests by Friday, September 3. Students must score a minimum of 80% on each posttest.* HEEADSSS Adolescent Screening
* Mastering the CRAFFT
* Bright Futures Nutrition Assessment
* PEDS/ASQ-3 (must complete one of two)
* CDC Health Literacy

Supervisors must assure sufficient time from clinical duties to complete the webinar review and submit the posttests. Faculty recommend a minimum of three hours for each webinar to facilitate learning and the ability to apply information | **MONDAY, September 13: 8:00am-1:30pm*** Introduction to the CHERRN Role & Course Orientation
* Introduction to Critical Thinking Learning Process and Clinical Practice Scenarios (CPS)
* Comprehensive Pediatric History
* *Homework: Complete the pediatric history portion of the CPS*

**WEDNESDAY, September 15: 8:00am-3:00pm** * Comprehensive Pediatric History Continued
* Pediatric Physical Assessment Techniques
* *Homework: physical exam and history practice*

**FRIDAY, September 17: 8:00am-1:30pm*** Pediatric Physical Assessment Techniques
* *Homework: physical exam and history practice*

**MONDAY, September 20: 8:00m-1:30pm*** Pediatric Physical Assessment Techniques
* *Homework: physical exam and history practice; Begin review Virtual Classroom Series One Study Questions*

**WEDNESDAY, September 22: 8:00am-3:00pm*** Critical Thinking and practice Clinical Practice Scenarios (CPS)
* POHR and Documentation by Exception (DBE) Documentation
* *Homework: POHR-DBE Documentation Assignment; CPS*

**FRIDAY, September 24: 8:00am-1:30pm*** Documentation Continue
* Pulling it all Together: Critical Thinking: Assessment/Consultation/Documentation
* Overview of Clinical Practicum & Learning Summary
* ***Virtual Pediatric History Check off must be completed***

**SEPTEMBER 27-OCTOBER 1: Appointment Times TBD*** Individual virtual student and faculty review of the physical assessment

**SEPTEMBER 30 2:00-4:00pm: PRECEPTOR ORIENTATION****OCTOBER 1:*** ***HCPG Archived Webinar posttest must be submitted***
 | **60 HOURS OF CLINICAL EXPERIENCE**Students must see a minimum of 30 children/youth with a minimum of FIVE from each required age groups: 0-2; 3-5; 6-10; & 11-20. The Primary Preceptor will complete a minimum of two Clinical Performance Reviews. Two **Clinical Practicum Progress reports MUST be submitted.****DOCUMENTATION ASSIGNMENTS**Two POHR and Documentation by Exception (DBE) visit documentation as­signments must be reviewed by the clinical preceptor prior to submission.**PRACTICUM CHECK IN WITH FACULTY**Students, supervisors, and preceptors are expected to attend these live webinars to review progress and ask questions.**ARCHIVED PRACTICUM WEBINARS** Students must complete the webinars and submit posttests with a minimum score of 80%.

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| * CMARC Program Overview
* Lead Screening
* Motivational Interviewing
* Child Abuse Assessment
 | * Newborn Screening
* Hearing Screening
* Vision Screening
* Maternal Depression
* CHERRN Legal Issues
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**REQUIRED LIVE ADOLESCENT HEALTH MS TEAMS MEETING**Students must attend the webinar and submit post-test within two weeks of the webinar with a minimum score or 80%.Adolescent Health Part 1**CLINICAL PRACTICE SCENARIOS (CPS)**To reinforce the critical thinking process, students, in collaboration with their primary preceptor, will complete and submit two CPS.**FACULTY OFFICE HOURS VIA MS TEAMS**Faculty have scheduled virtual office hours throughout the course. These sessions are optional for students but provide an opportunity for review of course content, provide feedback on assignments and opportunity for questions. | **MONDAY, February 14: 8:00am-1:30pm*** Welcome and Overview of Series Two
* Oral Health Assessment
* Behavioral Health Assessment
* Homework: begin review Series Two Study Questions

**WEDNESDAY, February 16 8:00am-1:30pm*** Developmental Screening & Referral
* HCPG Updates

**FRIDAY, February 18: 8:00am-1:30pm*** Adolescent Health Part 2
* Nutrition Assessment
* *Homework: Review CHERRN Legal Issues Webinar PPT*

**MONDAY, February 21: 8:00am-1:30pm*** Critical Thinking Part 3
* CHERRN Legal Issues Virtual Group Activities & Questions
* *Homework: Complete CPS*

**WEDNESDAY, February 23: 8:00-1:00pm*** Critical Thinking Continued
* CHERRN Legal Issues Virtual Group Activities Continued
* Initial and Ongoing CHERRN Rostering and Learning Summary

**FRIDAY, February 25: 8:30am-12:30pm*** Final Exam questions and Instructions
* Final Exam: 55 multiple choice questions & three CPS

**VIRTUAL PHYSICAL ASSESSMENT CHECKOFFS: February 28-March 2*** Students will schedule a one-hour virtual checkoff with faculty; technical details will be provided the agency prior to Series Two
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**CHTP PROGRAM FOLLOW-UP**

**March 8-May 31, 2022**

**RCHNC FOLLOW UP with the CHERRN and CLINICAL PRECEPTOR and SUPERVISOR within two weeks to:**

* Answer questions
* Provide any needed resources

**ROSTERING**

CHTP Faculty will document completion of all course requirements and submit information to the DPH Office of the Chief Public Health Nurse for Initial Rostering.

The DPH Office of the Chief Public Health Nurse will send the Initial Rostering Letter within four weeks of completing CHTP. The RN may not independently assess clients or bill for services until they are officially rostered.

**RCHNC VISIT & CHART AUDIT within first three months to assure**:

* Documentation meets NC Medicaid and CHERRN role requirements
* Appropriate consultation resources and policies and procedures are in place
* Review Annual Re-Rostering Requirements